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make this presentation. They had a cast of characters which in no way relates to accounting. The whole thing was a theatrical troupe performance. Now we have an extension division and we can supplement it with good worthwhile presentation, but as I said earlier if you really want to help educational TV in this state you will expand these monies for the practical extension of this TV so that it is available to all citizens of this state so that they can participate in what we presently have before we go off on these "boon-doggles" of setting up our own testing centers, back to back with the existing colleges of presenting a completely ridiculous program and calling it innovative education. It was truly unfortunate and I see no point in this state underwriting the continuation of it. If they can fund it as they said that they would initially from Federal and Private funds, then I say fine. But I defy you to say how much money was borrowed from the University in terms of staff, in preparation of these courses, in review of them and expenses that are truly attributed to this course that you are not made aware of. Now if Chancellor Varner feels that this is all that great, that is fine. If he gets his name in the Hall of Fame as part of this mid-west experiment, that is fine. Let him do it out of the private funds that he has available to allocate to this sort of program. But for us to begin this long train of a little bit here and a little bit there were going to wind up as Senator Cavanaugh says down in Pershing and we'll be funding it as we are now funding the operation and maintenance of the Field House. These will all be musts next year and the year after that. Let's keep this program where they said that it would be when they brought it to us and that is on a Federal and Privately Funded basis and let's not be having them dipping into our pockets for something that is highly, highly unproven. I see no excuse for this kind of an expenditure whatsoever. Put it back where he said he would keep it when he first brought it to us. I move the adoption of the amendment.

PRESIDENT: Senator Koch.

SENATOR KOCH: Mr. President, members of the body. Once again I rise to oppose this amendment offered by Senator Murphy who seems to think that there is something wrong with Sesame Street. Yet the records show that Sesame Street is one of the most successful educational TV programs in this country and possibly the world. I am a little sorry that he happened to pick accounting at the prelude to the course. The fact is that there was some fun involved with it. Any good teacher knows that before he can get the attention of the students that occasionally you have to compete with what the outer world is providing for the people who generally watch TV. Before we went to lunch Senator Murphy pointed out some things regarding the percentage of the people enrolled. I would like to for your enlightenment show you exactly what happened to this program in accounting. The 410 people that began accounting 1 last fall 17 dropped within the first 8 weeks. A very low drop out rate as compared with other campus experiences. Of the 393 remaining 221 remained as students and enrolled for credit. The other were students enrolled but not for credit. Some of